

<https://www3.thedatabank.com/dpg/423/mtglistproc.asp?formid=nwmeet&caleventid=32268> **Group Supervision via Videoconference Activity #1**

Scenario: Three counselors working in satellite offices are meeting via videoconference for group supervision.

Prompts for training participant role-playing the supervisor during practice of this scenario:

You are a clinical supervisor at a large behavioral health treatment provider. This provider has satellite offices located throughout the region. As such you have been using TBCS with your three supervisees. Two of your three supervisees are located at one clinic while the third is a different clinic. All three seem to be doing well. Recently, the agency implemented a peer recovery support program run by peer support specialists. One of the new peer support specialist is a former client of one of your supervisees, Jack. This seems to be causing some discomfort for him although he has not talked about this issue in any depth. In addition, the other two supervisees (Suzie and Helen) appear to have some negative feelings towards the peer support program which have been expressed with sarcastic comments like, “they are not real professionals”. This information was given to you by another colleague who overheard the conversation in the kitchen at the satellite office. Even though you expected some reactions to the new peer recovery support you are a bit caught off guard by Suzie and Helen’s reactions and concerned about Jack’s discomfort.

Prompts for training participant role-playing the counselor Jack during practice of this scenario:

You are worried about working with your former client as a new colleague. You understand boundary crossings and are concerned about your relationship with this former client as the counseling relationship did not end well (the client asked to be transferred to a new counselor because he did not feel like Jack understood his issues since he wasn’t in recovery). You always felt like the transferring of this client was not clinically sound but this client seemed to have some pull in agency (his relative is a big donor to the provider).

Prompts for training participants role-playing the counselor Suzie and Helen during practice of this scenario:

You all work the most remote satellite office and in fact it is just the two of you and a receptionist. Recently, you feel like all the provider’s resources go to the main office or the other clinics while you all get the old equipment. Both of you agree that you feel like unwanted step children. Now with this new peer recovery support program you feel resentful that your clinic is getting a new peer support specialist when you have been asking for a new counselor for the last year. You are worried about talking with your supervisor about this issue since they

are a big fan of peer recovery support programs. You both don't want these feelings of resentment to impact your work with your clients but you are worried that might happen.

Group Supervision via Videoconference Activity #2

Scenario: A supervisor is currently initiating a new group supervision experience. The supervisees have not participated in a group supervision experience with each other previous to this time. The primary focus of this group supervision session will be the following:

1. identify the purpose of group supervision (ie: development of an EBP, cultural sensitivity, etc.)
2. clarify the role of the supervisor (ie: consultant, evaluator, coach)
3. confidentiality agreements among supervisees
4. establish relationships among the supervisees and with the supervisor

Supervisor: A seasoned clinician and supervisor who lives in a metropolitan area and has worked primarily in a large agency setting. However, this is their first time utilizing technology for group supervision.

Supervisee 1: A recently certified addiction counselor in their first position as a clinician.

Supervisee 2: A counselor who has lived and worked primarily in agencies with other clinicians on site and in medium sized cities (population of 100,000) but who has recently moved to a rural area, serving a geographical area with a 50 mile radius and towns with populations of 5K to 10K.

Supervisee 3: A clinician who has been in practice for several years and does not think they need to be under supervision, may even think they could be a supervisor but have not had clinical supervisor training.